THE REGULATIONS FOR BACHELOR OF EDUCATION, B.Ed

(As prescribed by Gauhati University)

- 1. The structure of the present syllabus is relevant to face to face and regular mode of education.
- 2.A candidate may be allowed to appear in the Bachelor Of Education (B.Ed) examination provided that after passing B.A/B.Sc/B.Com or M.A/M.Sc/M.Com. Examination of Gauhati University or any otherrecognized University, with at least 50% (45% for SC/ST/OBC) marks,recognized for this purpose, he/she has prosecuted for not less than two years regular course of study in the subjects offered by him/her in this college for this purpose and has in addition undergone a course of practical training as indicated below.
- 3. Every candidate shall be examined in the following subjects.

| FIRST YEAR | | | | | | |
|------------|---|------------------------------|------------------------------|-------------------------------|-------|--|
| PAPERCODE | NAMEOF PAPER | MARKS IN EXTERNAL EXAM | MARKS IN INTERNAL EXAM | MARKS IN PRACTICAL EXAM | TOTAL | |
| PAPER 01 | DEVELOPMENTAL PSYCHOLOGY | 80 | 20 | NIL | 100 | |
| PAPER 02 | CONTEMPORARY CONCERNS AND ISSUESIN INDIAN EDUCATION | 80 | 20 | NIL | 100 | |
| PAPER 03 | TEACHING APPROACHES AND STRATEGIES | 80 | 20 | NIL | 100 | |
| PAPER 04 | LANGUAGE AND CURRICULUM TRANSACTION | 40 | 10 | NIL | 50 | |
| PAPER 05 | FOUNDATIONSOF EDUCATION | 80 | 20 | NIL | 100 | |
| PAPER06 | PEDAGOGY OF SCHOOL SUBJECT-I (ANY ONE) | 40 | 10 | NIL | 50 | |

| | A)TEACHING OF MIL(ASSAMESE, BENGALI,HINDI,BODO) B)TEACHING OFENGLISH C)TEACHING OF SCIENCE D) TEACHING OFHISTORY | | | | |
|----------|---|-------------|-----|-----|-----|
| | PEDAGOGYOFSCHOOL SUBJECT-II | 40 | 10 | | 50 |
| | (ANY ONE) | 30+10+10=50 | | | |
| | | | | | |
| | A)SOCIAL SCIENCE | | | | |
| | B)MATHEMATICS | | | | |
| | C)GEOGRAPHY | | | | |
| | D)SANSKRIT | | | | |
| PAPER 07 | PRACTICETEACHING | | | 50 | 50 |
| EPC-I* | | | | | |
| PAPER07 | DRAMA AND ART IN | | | 50 | 50 |
| EPC-II* | EDUCATION | | | | |
| PAPER-07 | ICT AND CLASSROOM | | | 50 | 50 |
| EPC-III* | TRANSACTION | | | | |
| TOTAL | | 440 | 110 | 150 | 700 |
| MARKS | | | | | |

*EPC – Enhancement of Professional Capacity

| SECOND YEAR | | | | | | |
|-------------|--------------|------------------------------|------------------------------|-----------------------|-------|--|
| PAPERCODE | NAMEOF PAPER | MARKS IN EXTERNAL EXAM | MARKS IN INTERNAL EXAM | MARKS IN PRACTICAL | TOTAL | |

| | | | | EXAM | |
|---------------------|--|-----|----|------|-----|
| PAPER-08 | GENDER ISSUES AND CONCERNS IN EDUCATION | 40 | 10 | NIL | 50 |
| PAPER-09 | FOUNDATIONS OF CURRICULUM DEVELOPMENT | 80 | 20 | NIL | 100 |
| PAPER-10 | MEASUREMENT AND EVALUATION IN EDUCATION | 80 | 20 | NIL | 100 |
| PAPER -11 | INCLUSION IN EDUCATION | 40 | 10 | NIL | 50 |
| PAPER-12 | ACTION RESEARCH | 40 | 10 | NIL | 50 |
| PAPER-13 | OPTIONAL | 40 | 10 | NIL | 50 |
| | A)ENVIRONMENTAL EDUCATION B)GUIDANCE & COUNSELING C) HEALTH & PHYSICAL EDUCATION D) TEACHER EDUCATION E)PEACE AND HUMAN RIGHTS EDUCATION | | | | |
| PAPER -14 EPC-IV | EDUCATION FOR DEVELOPMENT OF SELF | | | 50 | 50 |
| PAPER- 15 | INTERNSHIP (4MONTHS) | | | 250 | 250 |
| TOTAL MARKS | | 320 | 80 | 300 | 700 |

^{4.} There shall be a written (theory) external examination as shown above from Paper-01 to Paper-13.

5. Rules of examination results.

i.Marks of external & internal examination will not be shown separately.

ii.A candidate, in order to pass must obtain at least 40% marks in aggregate i.e. a total of 560 marks out of 1400 marks.

iii.A Candidate will have to secure at least 40% marks in individual paper.

iv.A Candidate who scores below 40% in one individual paper but if he/she secures aggregate 40% will be allowed to reappear in the examination as a back paper. (Maximum two back papers will be allowed)

v.Candidates securing at least 840 or 60% marks shall be declared to have obtained a First Class.

vi.Candidates securing marks between 560 to 839 (both inclusive) shall be declared to have obtained a Second Class.

vii.A candidate who fails to pass or present himself for the B.Ed Examination shall not be entitled to claim are fund of the examination fee nor will such feebe carried over for subsequent examination.

viii.If a student after completion of a regular B.Ed course and after having obtained his/her admit card does not appear in the B.Ed Final examination for some unavoidable reason, he/she may appear in the next subsequent examination as a non-collegiate and will be required to pay the prescribed fees.

ix. If a candidate

a.Fails in theory part onlyb.Fails in practical part onlyc.Fails to secure pass marks in assignment paper(s).

but otherwise eligible(i.e. 40% out of 1400) to pass the B.Ed Examination, will be given a chance to re-appear or submit the report within two years to clear his/her paper(s)/ practicals/report/assignment. But the candidate must take casual admission(s) for the year(s) and pay all the prescribed fees for the subsequent examination(s). If a candidate fails in only one theory paper in the third year from the year of his/her admission he/ she shall have a chance to re-appear in that paper only in the immediate next year. Results of all such candidates will be declared as per clause5(ii),5(v) and 5(vi).

ADMISSION OF UNSUCCESSFUL AND ABSENT CANDIDATES.

- i. (a).Candidates who fail to pass or appear for the B.Ed final examination shall not be entitled to claim any refund of the fee nor will such fee be carried over for the subsequent examination.
- (b).If a student after completion of regular course of study for the B.Ed examination does not register himself/ herself as candidate for or present himself /herself at the examination succeeding search completion, he/she may appear at next examination as a regular candidate, provided he/she has attended the percentage of lectures required to be a regular candidate. For any subsequent examination he /she will be treated as non- collegiate and will be required to pay the prescribed non- collegiate fee.

M.A. EDUCATION SYLLABUS (TWO YEAR PROGRAMME)

| M.A EDU | M.A EDUCATION, SEMESTER-I | | | | | | |
|----------------|--|-------------------------------------|------------------------------|-------------------------------|-------|--|--|
| COURSE CODE | COURSE NAME | MARKS IN EXTERNAL EXAM | MARKS IN INTERNAL EXAM | MARKS IN PRACTICAL EXAM | TOTAL | | |
| 1016 | PHILOSOPHICAL FOUNDATIONS OF EDUCATION | 80 | 20 | NIL | 100 | | |
| 1026 | PSYCHOLOGICAL PERSPECTIVES OF EDUCATION | 80 | 20 | NIL | 100 | | |
| 1033 | METHODS AND TECHNIQUES OF TEACHING | 40 | 10 | NIL | 50 | | |
| 1046 | EDUCATIONAL TECHNOLOGY | 80 | 20 | NIL | 100 | | |
| 1053 | PRACTICE TEACHING | | | | 50 | | |
| 1064 | GROUP DISCUSSION & CO CURRICULAR ACTIVITIES | VALUE ADDED COURSE (TOTAL CREDIT 4) | | | | | |

| M.A EDUCATION, SEMESTER-II | | | | | | |
|----------------------------|------------------------|----------|----------|-----------|-------|--|
| COURSE | COURSE NAME | MARKS IN | MARKS IN | MARKS IN | TOTAL | |
| CODE | | EXTERNAL | INTERNAL | PRACTICAL | | |
| | | EXAM | EXAM | EXAM | | |
| 2016 | SOCIOLOGICAL | 80 | 20 | NIL | 100 | |
| | FOUNDATIONS OF | | | | | |
| | EDUCATION | | | | | |
| 2026 | EDUCATIONAL PLANNING | 80 | 20 | NIL | 100 | |
| | AND MANAGEMENT | | | | | |
| 2036 | COMPARATIVE EDUCATION | 80 | 20 | NIL | 100 | |
| 2046 | PROBLEMS AND ISSUES OF | 80 | 20 | NIL | 100 | |

| | | EDUCATION | | | | |
|-----|----|--|-------------|-----------------|------------|--|
| 20. | 56 | EDUCATIONAL ENTREPRENEURSHIP,SOFT SKILLS DEVELOPMENT | VALUE ADDED | COURSE- TOTAL (| CREDIT - 4 | |

| M.A EDU | M.A EDUCATION, SEMESTER-III | | | | | | |
|----------------|--|---------------------------|------------------------------|-------------------------------|-------|--|--|
| COURSE CODE | COURSE NAME | MARKS IN EXTERNAL EXAM | MARKS IN INTERNAL EXAM | MARKS IN PRACTICAL EXAM | TOTAL | | |
| 3016 | MEASUREMENT AND EVALUATION IN EDUCATION | 80 | 20 | NIL | 100 | | |
| 3026 | CONTINUING EDUCATION (ELECTIVE 1) | 80 | 20 | NIL | 100 | | |
| 3026 | TEACHER EDUCATION (ELECTIVE 2) | 80 | 20 | NIL | 100 | | |
| 3036 | ABNORMAL PSYCHOLOGY (ELECTIVE 1) | 80 | 20 | NIL | 100 | | |
| 3036 | DEVELOPMENTAL PSYCHOLOGY (ELECTIVE 2) | 80 | 20 | NIL | 100 | | |
| 3046 | PSYCHOLOGICAL LABORATORY PRACTICAL | (TEST&EXPERIMENT) 50 | (NOTE BOOK) 20 | (VIVA- VOCE) 30 | 100 | | |
| 3056 | STRESS MANAGEMENT & MENTAL HEALTH | 80 | 20 | NIL | 100 | | |

| M.A EDUCATION, SEMESTER-IV | | | | | | |
|----------------------------|-------------|----------|----------|-----------|-------|--|
| COURSE | COURSE NAME | MARKS IN | MARKS IN | MARKS IN | TOTAL | |
| CODE | | EXTERNAL | INTERNAL | PRACTICAL | | |
| | | EXAM | EXAM | EXAM | MARKS | |

| 4016 | METHODOLOGY OF EDUCATIONAL RESEARCH | 80 | 20 | NIL | 100 |
|------|--------------------------------------|-------------|-------------------|-----|-----|
| 4026 | EDUCATIONAL STATISTICS | 80 | 20 | NIL | 100 |
| 4036 | CURRICULUM DEVELOPMENT (ELECTIVE 1) | 80 | 20 | NIL | 100 |
| 4036 | ECONOMICS OF EDUCATION (ELECTIVE 2) | 80 | 20 | NIL | 100 |
| 4046 | ENVIRNOMENTAL EDUCATION (ELECTIVE 1) | 80 | 20 | NIL | 100 |
| 4046 | GUIDANCE AND COUNSELING (ELECTIVE 2) | 80 | 20 | NIL | 100 |
| 4056 | TEACHING AND REASEARCH APTITUDE | 80 | 20 | NIL | 100 |
| 4066 | PROJECT/FIELD STUDY | VALUE ADDED | (TOTAL CREDIT -3) |) | |